



# ST ANNE'S

## CATHOLIC SCHOOL

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Principal : Dallas Wichman

### Newsletter

#### 3 Here-turi-Kōkā 2018 (August)

Dear Parents and Caregivers

The Board of Trustees cannot provide teaching for students during the upcoming strike. The NZEI has advised the St Anne's Board of Trustees that the principal and teachers at our school will be taking strike action on Wednesday 15 August. The Board has carefully considered the availability of teaching staff, and unfortunately decided that the school will need to close during this strike.

It's important that you make alternative arrangements for the care of your child/children on the day of the strike. We know that this is an inconvenience for parents and students alike, but please be assured that student safety is our main concern. Thank you for your understanding. Please contact the office if you have any queries relating to this decision.

Yours sincerely  
Evan Taylor  
Board of Trustees Chair

### Dear Diary—An Average Day In The Life Of A Teacher

I wake up in the middle of the night and think to myself, "Did I lock the cupboard with the iPads in them?" I reassure myself that I haven't forgotten and try to go back to sleep. I think, I must remind students tomorrow about sport the next day as a lot forgot their gear last week. I remember that Dallas is waiting for a few anniversary reports to be in for proofreading by Tuesday. I write on the notepad beside the bed: - PE—Friday, Reports—Tuesday.

7.30am I arrive at school and check my emails. I flag three of those I received over the night to address later, one is about a Community of Learning meeting on literacy next Wednesday, one is regarding school-wide assessment organisation and the other is Dallas with a checklist of things that need to have completed by the end of the month. I head to the office and grab a coffee to have while photocopying work for the day. I photocopy the work and talk to other teachers about a change in Kapahaka time due to a change in Kiwi Can times. We solve it and have a new time that won't disrupt many people. I offer to tell the other teachers the new plan and to put it on the calendar.

8.15am I drop in to a few classes to tell them and return to my class to put in the calendar. As I start a parent pops in and asks about their child's reading and what can they do when they head overseas for a week. A little annoyed they are here as it isn't 8.30am yet and this is my time, I smile and tell them it is great they are going to keep up the momentum while overseas and help them find some more books to read and work to take.

8.30am The bell rings and children and parents start coming in. I finish with this parent and spend time talking to other parents about a range of things while I mark students reading logs.

8.55am The bell goes and children run to the mat. I finish the last reading log book and head to the mat with my laptop ready to do the attendance roll. We do the roll. I freeze, remembering that at 7.45am I said I would let everyone know on the calendar what was happening at Kapahaka time. I actively keep this in my mind so I can check for a gap in my time to do it.

9.10am We hear a child's cat has passed away and we spend time as a class discussing life and hearing stories of the cat. Children hug her and we dedicate prayers to her, her cat and family.

### COMING EVENTS

#### August

- 9 Altar Servers Meeting 2.45pm
- 10 Assembly

#### September

- 6 Cultural Festival
- 9 Parish/School Mass Rms 1 & 2
- 18-20 Koru Games Rm 7
- 26 BOT Meeting 6pm
- 28 Term 3 ends

9.15am Reading starts with the orange group, we work through our text whilst I keep an eye on the rest of the class. An iPad is having an issue and my teacher aide is 30min away, I quickly sort that, then get back to the group. We rotate groups.

10am Reading finishes so I announce “pack up and find your writing books.” During this two minute gap, I dash to the computer and put the calendar entry in.

10.02am Writing starts and I move around the class helping all 22 of them with their writing.

10.10am-Thanks be to God, my teacher aide arrives and assists in writing, ideas are now flowing.

10.30am-Writing finishes and students come back to the mat for a story. I read the story to them and we get really involved with one of the characters who does things so unexpectedly all the time. Lots of smiles around the room.

10.40am-The bell goes and I release the students to go and find my vest for duty. I rush to the staffroom and get a drink to take it whilst on duty.

Morning tea-I have two without lunch, one bleeding knee, two students who need help solving who should start the game, and a student stuck in a tree.

The bell goes and the students rush to class. Now needing a ‘mimi’ I rush to the toilet, knowing the students will be waiting and won’t sit long if I’m not there.

11.01am Half the class has started and the others are mucking around. I praise the half doing the right thing and get the other half back on task. I sort out a friendship issue between two girls once work starts. Math rotations begin and it is go go go again.

12pm We come to the mat for phonics/Better Start and some Māori language work.

12.30pm The bell goes for lunch and we head out, I am on first half duty today so I stay with them and count the minutes for a break.

12.35pm Tell the boys of one class three times to sit down when eating and need to give them the talk that if *they* leave, *everyone* will, and nobody will finish their lunch. I remind them that we have about ten parents that constantly ask if we can ensure that their children eat their lunch and this is not easy to do (I can’t remember the new child that makes it 11) , especially when they run off.

1pm My duty is over. I head to the staffroom for lunch and coffee.

1.05pm Food cooking, coffee brewing

1.10pm Eating my lunch, talking about upcoming weekend Mass and our worry whether all students will come and the look it gives the school.

1.25pm Bell goes. I realise we have almost solved all the world’s problems but I have half of my food left so I shovel it in and rush back to class.

1.30pm A non-stop afternoon of Kapahaka, Science investigations and some RE to finish.

3pm The bell rings. I speak to a parent about an incident that happened the day before regarding a missing jersey. I say I will check everyone’s jerseys tomorrow for their child’s as it is named. As she leaves I head to a meeting I have with an advisor.

4pm I get back to class and begin to set up Mathematics and Reading for tomorrow.

4.20pm I put some suggestions in writing books for tomorrow.

4.40pm Feeling drained I go back to the starred emails from earlier today, plus the other ones starred lately.

5pm I pack up for home

5.45pm I start to prepare for tea

7.30pm I work on some reports as it is the children's anniversaries soon. I enter some latest assessments. I work on my appraisal information and evidence.

9.30pm I shut the computer and get ready for bed.

Total 11.5 hours

This is an average day and I did not include time thinking about school (awake in night) nor anytime attending to emails and texts from staff or parents outside of work time (unfortunately, this is common). Please remember, if you are about to text a teacher, in what line of work do customers text businesses outside of hours. I can think of none. Please e-mail.

By 5 days=57.5 hours

Most teachers cannot get through a weekend without about 3 hours work (not including Sunday night). So lets say 60 hours average week.

At the average teacher wage, and say we did absolutely no work during holidays (trust me we do), this works out at \$25 an hour before tax. Most teachers do work at least half of their break. While it isn't as full on, it is needed for organisation. The hours divided by pay ends up just under \$20 an hour. This is minimum wage.

### **What do teachers want?**

A little more break (for testing, preparation, phone calls, meetings, assessment) in the teaching day. High schools get an hour a day (on average) to catch up, prepare and all the above things. Primary gets 12 minutes a day (an hour a week). That's 30 seconds per child a day.

### **Stress and burnout addressed**

### **Pay that keeps up with others. Who would do this job for \$20 an hour?**

### **Freeing Teachers to Teach**

By far the biggest concern that teachers bring up is workload. They're dealing with increasing Government requirements to constantly assess and measure children and, at the same time, there are more children with high and complex needs in their classrooms without the extra support that those learners need.

Modern Learning Environments and Communities of Learning also create more demand for adult-to-adult collaboration, taking time away from planning and assessment time.

In addition, teachers are increasingly providing support to children who lack basic food and clothing, are transient or in poor housing.

The result is teachers have less time and energy for their core job of planning and delivering programmes that motivate and engage children in learning.

Teachers are at breaking point. We simply need more humans in schools, whether that's specialist teachers, support staff or classroom teachers. In next year's paid union meetings (PUMs), members will come up with claims to reduce their workload so teachers are freed to teach.

Our members are fed up seeing kids miss out, and they're burning out while trying to stop that from happening.

God Bless



Dallas Wichman  
Principal

We would like to thank you for coming to our school's **MUFTI MANIA DAY**. We are so thankful for all your support and we are really grateful for how much money we raised. The amount we raised was \$1,043.30 and all of that is going to a school in Tonga called Apifo'ou College. Everyone had fun dressing up as Kings, Queens, Princes and Princesses, especially the teachers who dressed as servants for the day. A big thank you to Room 7 for organising the day. They all contributed to help out around the school. We will also like to thank all the families who brought along groceries for the Vinnies Grocery Appeal.



### Altar Servers

Hello Parents and Caregivers, welcome to 3<sup>rd</sup> term serving. Everyone who has been rostered so far has done very well, congratulations. I have rostered all servers as much as I can – there are many more servers for Sunday than Saturday. I have handed the rosters to school for distribution as I don't have all email addresses. There are a number of children who haven't yet signed their enrolment forms. It is a requirement for serving, so I would appreciate if they could be signed and put in the Church post box or the Parish office as soon as possible. There are forms in the Church if you need one. Meetings will continue every 3 or 4 weeks at 2.45pm, which ever day fits with the school schedule.

God bless  
Mary Stott (Co-ordinator)  
027 381 3006

### ALTAR SERVERS ST ANNE'S CHURCH

Date	Saturday	Sunday
4 / 5 August	Ruthie, Chloe, Tylah	Atalaita, Matthew P, Rosemary P,
11 / 12 August	Ruthie, Zana	Tina, Allyssa, Madison,
18 / 19 August	Ruthie, Hollie, Lola (Samoan Sunday)	Benedict, Keyarn, Rachel,
25 / 26 August	Nico, Leilani, (Filipino Sunday)	Sabrina, Sophia, Abryse,